

Delhi Commission for Protection of Child Rights (DCPCR)

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Roles and Responsibilities of Education and CWSN (Children With Special Needs) Division

The following are the roles and responsibilities of the Education and CWSN (Children With Special Needs) Division of the Commission:

1. To monitor and review the implementation of the Right of Children to Free and Compulsory Education Act, 2009 including examining and reviewing the safeguards, schemes and policies provided by or under this Act and recommend/advise the Government the measures for their effective implementation;
2. Conducting background research and data analytics, organizing the stakeholder consultations, conducting field visits and inspections, and preparing background policy/position/reports on the extent of implementation of various aspects of Right to Education, and education policies, their existing gaps and possible recommendations to address the same.
3. To act as the appellate authority of the complaints referred under Right of Children to Free and Compulsory Education and decided by the respective department officials;

4. To inquire into complaints relating to the violation of Right of Children to Free and Compulsory Education, and take necessary steps for its remedy;
5. To act as the recommendatory body responsible to look into admission related matters in secondary and senior secondary grades of children in need of care and protection;
6. To review and monitor the overall attendance of children, their learning levels, dropout rates of students, or any other indicators of education and learning and advise the Government to for effective implementation;
7. To monitor the implementation of the Minimum Standards of School Safety notified under Delhi School Education Act, 1973;
8. To monitor the implementation of implementation of “Guidelines for Prevention of Child Abuse’, 2014;
9. To review and monitor the instances and factors related to bullying and corporal punishment in schools, and ensure schools have a physically and psychologically safe space;

10. To recommend interim relief to children or their family victims of violations of their rights resulting into severe distress or trauma;
11. To monitor and review the implementation Section 12(1) (c) of the Right To Education Act 2009 which mandates reservation of a minimum of 25% of the seats at the entry level class for children belonging to economically weaker sections (EWS) and disadvantaged groups in all private unaided schools; excluding minority institutions;
12. To ensure there is robust student tracking mechanisms enabling timely information about children's well-being, and learning levels;
13. To review and monitor the implementation Section 21 of the Right To Education Act 2009 which mandates all schools except non-aided private schools which are receiving no funding from the government to constitute a School Management Committee which would monitor the working of the school, prepare and recommend school management plans, among other functions.
14. To review and monitor the implementation of Section 19 of the Right To Education Act 2009 which states that no school shall be established, or recognised unless it fulfils the norms and standards specified in the Schedule of the aforementioned act, which includes safe and adequate drinking water facility to all children, separate toilets for boys and girls, barrier-free access

to all children, and access to library, play material, games and sports equipment, and teaching and learning equipment.

15. To encourage, organise, and facilitate training and workshops of various stakeholders including teachers, special educators, Head of Schools, departmental officers to promote innovations, research, planning and capacity building.
16. To enforce the prohibition on holding back and expulsion of children as per Section 16 of the RTE Act, 2009 wherein no student should be held back in any class or expelled from school till the completion of elementary education.
17. To ensure that no school or person shall, while admitting a child, collect any capitation fee and subject the child or his or her parents or guardian to any screening procedure as mandated under Section 13 of the RTE Act, 2009.
18. To review and monitor that schools affiliated to respective boards including CBSE fulfil all requirements as laid down by the board. This includes appointment of special educators on a full time basis in secondary and senior secondary schools to cater to the needs of Children With Special Needs.
19. To document the best practices engaged in various institutions related to the Right to Education or the rights of Children With Special Needs and undertake periodical review of such programmes and activities being

undertaken locally or nationally and make recommendations for their effective implementation in the best interest of children;

20. Any other functions that the Commission may decide from time to time.