

**DELHI COMMISSION FOR PROTECTION OF CHILD RIGHTS (DCPCR)**

**Government of NCT of Delhi**

**Press Release**

**10th August, 2021**

**The Delhi Commission for Protection of Child Rights in collaboration with the Department of Women and Child Development, Government of NCT of Delhi, organised a one-day training and capacity building session for the Project Team of the Reading Campaign on 9th August, 2021 to ensure sustained learning outcomes of children in foundational literacy and numeracy in the Child Care Institutes.**

**The session was attended by the Chairperson and Member of the respective Child Welfare Committees, District Child Protection Officers, Mentor Teachers (DoE). The session was facilitated by Pratham, a non-profit organisation.**

**The Commission aims to ensure 100% children are able to read Hindi fluently with comprehension and perform arithmetic operations such as addition, subtraction, multiplication and division by November 2021.**

New Delhi

Delhi Commission for Protection of Child Rights has begun a “Reading Campaign” in Child Care Institutes to work towards enhancing the foundational literacy and numeracy skills of children.

With the tremendous support of the Department of Women and Child Development, Education Department and Pratham, the Commission completed training of the project

team. The training was also attended by the respective District Child Protection Officers, and Child Welfare Committees of South and South East districts.

Shri Anurag Kundu discussed the need and impact of sustained learning outcomes in a child's life. The training was facilitated by NGO, Pratham for two subjects, Hindi and Maths wherein detailed curriculum along with teaching techniques according to age and learning level were discussed.

In July 2021, the Commission undertook a baseline assessment of all children in CCIs which highlighted that 52% children are able to read words in Hindi and 55% students were to identify two-digit numbers. This poor learning level in CCI is the same as the dismal learning levels across states in India. Approximately 70% government school children are unable to read a Grade III level text (ASER Report, 2020).

Hence, a dedicated intervention to strengthen the learning levels of children in CCIs similar to the Government of Delhi's flagship programme *Mission Buniyaad* has been initiated, which has shown up to 22% overall improvement in foundational literacy and numeracy of children (BCG Report, 2021). The Commission aims to achieve similar results in all CCIs of Delhi.

By November 2021, the goal is to ensure 100% children are able to read Hindi fluently with comprehension and perform arithmetic operations such as addition, subtraction, multiplication and division.

Child Care Institutions house children who are victims of trafficking, sexual violence, parental incarceration, parental death, child labour, amongst others. The Delhi Commission for Protection of Child Rights hopes that the Department of Women and Child Development, Government of NCT of Delhi ensures sustained interventions to accelerate the learning outcomes of students in these Children Homes promoting their academic wellbeing. Therefore, this project assumes significance as education is the best tool for transforming their lives.