

DELHI COMMISSION FOR PROTECTION OF CHILD RIGHTS (DCPCR)

Government of NCT of Delhi

Press Release

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The Delhi Commission for Protection of Child Rights (DCPCR) in collaboration with the Department of Women and Child Development and the Directorate of Education, GNCTD of Delhi, scaled the Reading Campaign to 62 Children Homes panning 1,000+ children in Children's homes to ensure sustained learning outcomes of children in foundational literacy and numeracy.

The Commission aims to ensure that 100% of the children are able to read Hindi fluently with comprehension and perform arithmetic operations such as addition, subtraction, multiplication and division by August 2022.

New Delhi

Delhi Commission for Protection of Child Rights (DCPCR) has initiated a “Reading Campaign” in 62 Child Care Institutes across the state to enhance the foundational literacy and numeracy skills of children.

In light of the statistics observed across the country which show that 70% of children in class 3 did not have basic reading and arithmetic skills (ASER 2018), this campaign aims to ensure that each child has the required foundational literacy and numeracy skills to progress in life.

The project is based on the Delhi Government’s successful flagship project ‘Mission Buniyaad’, which has proven to significantly improve the foundational literacy and numeracy of school children. The Commission, with the support of Directorate of Education (Govt of Delhi), Pratham Education Foundation and Ashoka University, undertakes regular training of the teachers of Children Homes with a focus on the pedagogical approaches for children at various learning levels. Recently, the Commission undertook district-wise refresher teacher training on the 26th and 27th of May.

Since March 2022, remarkable improvements in the FLN levels of children have been observed. Below is a summary of the same:

Foundational Literacy: Hindi			
	% of children in Mar 22	% of children in May 22	Remarks
Could not Identify letters	19%	12%	Significant progress of 7% observed in 2 months
Ability to read a Grade 5 text	13%	25%	The number of children who can read stories have doubled
Foundational Numeracy			
	% of children in Mar 22	% of children in May 22	Remarks
Could not Identify numbers	13%	5%	Number of children who are able to identify numbers increased significantly
Ability to perform division	31%	49%	% of children who can perform division has shown tremendous improvements

Children in Child Care Insitutes have been victims of extreme trauma including trafficking, sexual violence, parental incarceration, parental death, child labour, amongst others. Given the vulnerabilities the children have faced, this project is of critical significance. The Commission aims to continue prioritizing their rehabilitation by accelerating the learning outcomes of students in these Children Homes and by promoting their academic wellbeing.